

## Demographics, All Credit Students

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Total</b>	5665	5485	4810	5029	5574
<b>Student Type</b>					
First-Time ( <i>degree/certificate</i> )	886	1004	869	876	1075
Transfers ( <i>degree/certificate</i> )	316	314	291	316	496
High School ( <i>all nondegree</i> )	543	693	609	718	709
New Nondegree ( <i>other</i> )	270	182	251	264	329
<i>Total New</i>	2015	2193	2020	2174	2609
Continuing, matriculated ( <i>includes readmits</i> )	3283	2971	2475	2507	2678
Continuing Nondegree	367	321	315	348	287
<i>Total Continuing</i>	3650	3292	2790	2855	2965
<b>Total</b>	<b>5665</b>	<b>5485</b>	<b>4810</b>	<b>5029</b>	<b>5574</b>
<b>Enrollment Status</b>					
Matriculated	4485	4289	3635	3698	4235
<i>% in degree/certificate programs</i>	79.2%	78.2%	75.6%	73.5%	76.0%
Nondegree/not matriculated	1180	1196	1175	1330	1339
<b>Enrollment Status</b>					
Full time	2016	1920	1614	1695	1795
Part time	3502	3565	3196	3334	3779
<i>% Part time</i>	61.8%	65.0%	66.4%	66.3%	67.8%
<b>Gender</b>					
Male	2163	2102	1853	1942	2132
Female	3502	3383	2957	3087	3442
<i>% Female</i>	61.8%	61.7%	61.5%	61.4%	
<b>Race/Ethnicity</b>					
American Indian/Alaskan	13	23	17	13	13
Asian/Pacific Islander	131	130	112	143	140
Black (not Hispanic)	694	768	685	680	708
Cape Verdean	439	463	407	456	459
Haitian	524	601	518	574	610
Hispanic	481	526	505	617	677
Two or more Races	198	198	199	188	223
<i>Subtotal Race/Ethnic Groups Above</i>	2480	2709	2443	2671	2830
<i>% Students of Color</i>	47.9%	52.4%	54.2%	57.0%	55.4%
White (not Hispanic)	2696	2459	2066	2016	2276
Non-Resident/Temporary Visa	36	32	19	41	39
Unknown	453	285	282	301	429
<b>Total</b>	5665	5485	4810	5029	5574
<b>Average Age</b>					
Full time	22.0	22.0	21.6	22.2	23.4
Part time	26.8	26.0	26.3	26.2	26.9
All	25.1	24.6	24.7	24.9	25.7
<b>Age Ranges (%)</b>					
21 & Younger	49.0%	52.2%	53.3%	51.9%	47.5%
22-29	28.2%	25.9%	23.7%	24.8%	26.5%
30-39	14.2%	13.7%	14.1%	14.1%	15.1%
40-49	5.6%	5.8%	6.2%	6.3%	7.5%
50 & Older	2.9%	2.4%	2.6%	2.9%	3.4%

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	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Total</b>	5665	5485	4810	5029	5574
<b>ESL</b>	788	735	633	685	829
% ESL	13.9%	13.4%	13.2%	13.6%	14.5%
<b>Disability</b>	363	305	320	311	233
% with documented Disability	6.4%	5.6%	6.7%	6.2%	4.2%
<b>Pell Recipient (at any point)</b>	1364	1446	1285	1311	1664
% Pell Recipient (of all students)	24.1%	26.4%	26.7%	26.1%	29.9%
% Pell Recipient (of matriculated students)	30.4%	33.7%	35.4%	35.5%	39.3%
<b>Veterans</b>	235	187	136	164	193
% Veterans	4.1%	3.4%	2.8%	3.3%	3.5%
<b>First Generation (neither parent w/bachelor's)</b>	65.7%	65.8%	63.6%	63.9%	66.0%
Number first gen of those reporting parent education	2120 of 3227	1881 of 2860	1025 of 1612	1448 of 2264	2186 of 3311
<b>Residence</b>					
Massachusetts	5607	5438	4775	5004	5539
% state residents	99.0%	99.1%	99.3%	99.5%	99.4%
<b>Developmental (Yes/No)</b>					
Yes (placed into one or more)	2421	2109	1741	1756	1809
% placing into any developmental	42.7%	38.5%	36.2%	34.9%	32.5%
% placing into two or more subject areas	19.1%	19.2%	18.0%	17.0%	14.4%
No (not placed or not tested)	3244	3373	3069	3273	3765
<b>Developmental Placement</b>					
Reading Only	129	99	97	71	67
Writing Only	217	190	193	246	252
Math Only	993	765	584	584	688
Reading & Writing	286	253	239	233	212
Reading & Math	197	195	138	122	101
Writing & Math	155	174	125	140	161
Reading, Writing, & Math	444	433	365	360	328
<b>Total Developmental</b>	2421	2109	1741	1756	1809
<b>Any Reading</b>	1056	980	839	786	708
	18.6%	17.9%	17.4%	15.6%	12.7%
<b>Any Writing</b>	1102	1050	922	979	953
	19.5%	19.1%	19.2%	19.5%	17.1%
<b>Any Math</b>	1789	1567	1212	1206	1278
	31.6%	28.6%	25.2%	24.0%	22.9%
<b>Non-Algebraic Math Sequence</b>	1485	1559	1352	1412	1659
	26.2%	28.4%	28.1%	28.1%	29.8%

Students scoring high enough have option of taking non-Algebraic sequence (such as Stats; Topics; Tech Math) instead of Intermediate Algebra; not included in developmental math counts.

New students were able to use multiple measures for placement; those testing at the college took NextGen Accuplacer.